

# RAFFLES GIRLS' PRIMARY SCHOOL

## PRELIMINARY EXAMINATION

2017

Name	f <u>releta e di</u>	<u> </u>	Class: P6	Index No	) <del>*</del>
	***************************************			 	

7 Aug 2017

# ENGLISH LANGUAGE LISTENING COMPREHENSION

Attn: 50 min

For each question, choose the correct answer (1, 2 or 3). Then shade the correct oval (1, 2 or 3) on the Optical Answer Sheet (OAS).

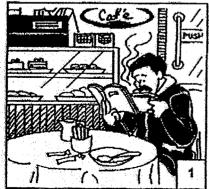
<u>Text 1</u>
Q1. Which picture shows the Ng family on their vacation?



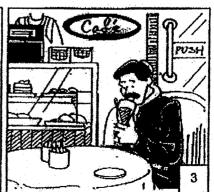




## Q2. Which picture shows what Mr Ng intends to do at the ski resort?

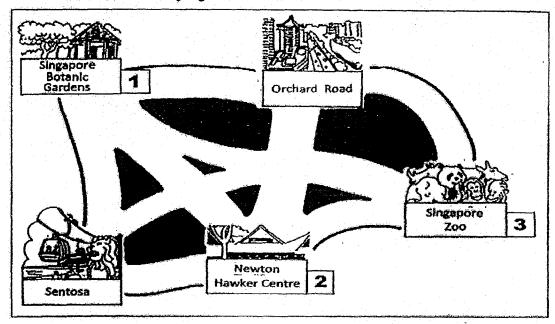




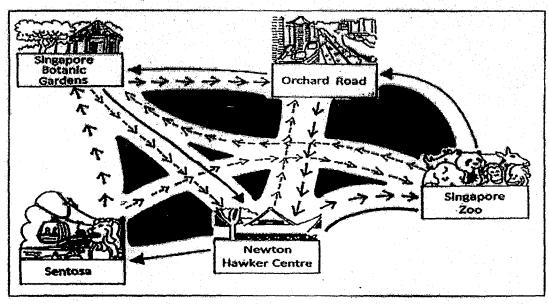


## Text 2

## Q3. Where will the boys go for hawker food?



## Q4. Which one of the three lines shows the final itinerary that Howard has planned?

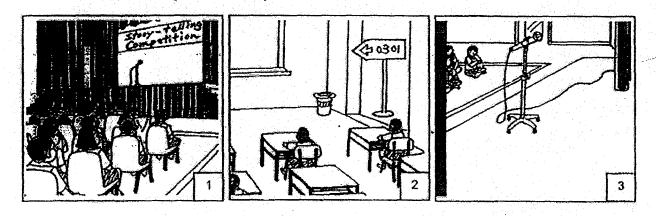


$$(1) \rightarrow \rightarrow \rightarrow \rightarrow$$

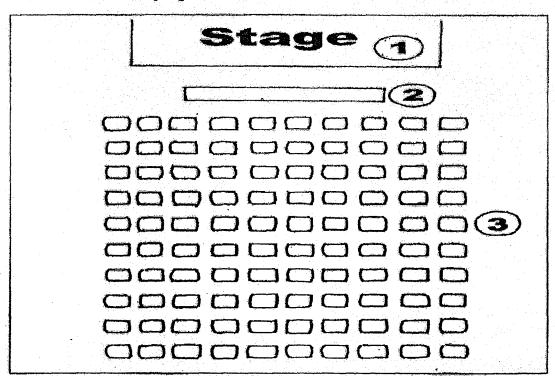
$$(3) \longrightarrow - \rightarrow - \rightarrow$$

Text 3

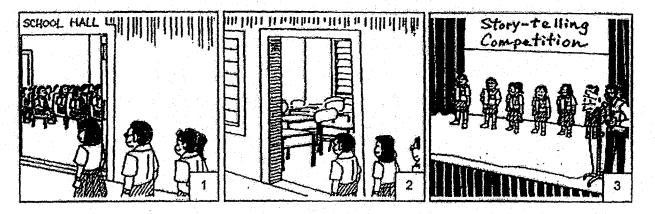
Q5. Which picture shows where the competitors should go to at 9.30am on the day of the competition?



## Q6. Where will the judges be seated?



## Q7. Which picture shows where the competitors will be just before the results are announced?



#### Text 4

- Q8. Where will the boxes for the Lucky Draw entry forms be located?
  - (1) in front of the lifts at each level
  - (2) at the Information Counter on Level 1
  - (3) in front of the Information Counter at each level
- Q9. Which of the following is a special prize?
  - (1) \$100 cash
  - (2) a vacation to Iceland
  - (3) a weekend stay at a hotel in Singapore

#### Text 5

- Q10. What does the new Water Delights Adventure Park offer visitors?
  - (1) mystery
  - (2) adventure
  - (3) excitement
- Q11. Which of the following is <u>not</u> an option for visitors looking for excitement?
  - (1) the lap pool
  - (2) the 5-storey-high slides
  - (3) the extended water tunnel
- Q12. According to the text, what can adults do at the café near the toddler waterplay area?
  - (1) romp around
  - (2) read a book
  - (3) drink coffee

#### Text 6

## Q13. Why does Singapore receive lots of rainfall every year?

- (1) It is because Singapore is located in the tropics.
- (2) It is because of the northeast monsoon.
- (3) It is because it has a tendency to flood.

## Q14. Which are the wettest months for Singapore?

- (1) December to March
- (2) January and February
- (3) November and December

## Q15. Which of the following is NOT a characteristic of flash floods?

- (1) They can have very serious repercussions.
- (2) They are typically caused by heavy rains.
- (3) They often occur without much warning.

### Q16. What was done to solve the problems caused by flash floods?

- (1) New canals were built in rural areas.
- (2) Studies were done regarding deforestation in Singapore.
- (3) Low-lying stretches along key pedestrian and traffic routes were raised.

#### Text7

## Q17. Why is the Japanese Occupation of Singapore often remembered as "a period of darkness"?

- (1) Numerous disasters occurred.
- (2) Singapore was renamed "Syonan-to".
- (3) It was a time of extreme hardship for the people.

## Q18. What was the result of the Sook Ching Massacre?

- (1) Commoners had to bow to Japanese soldiers on patrol.
- (2) 25,000 to 50,000 Chinese deaths in Singapore and Malaya.
- (3) Children had to stand facing the direction of Japan and sing the Japanese national anthem.

## Q19. Why did the Kempeltai establish a network of informers around the island?

- (1) This network helped to punish the masses.
- (2) This network helped to enforce Japanese rule.
- (3) This network helped to identify traitors of Japanese rule.

Q20.	Why were	the peo	ple	mostly	ignorant	of	what was	happ	ening
	beyond the	eir shon	88?						_

- (1) The Japanese controlled the news that was broadcast.(2) The Japanese punished radio owners.(3) The Japanese banned radio stations.

<del>,</del>			
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		II THE HE WARREN	 
		or apo.	



# RAFFLES GIRLS' PRIMARY SCHOOL PRELIMINARY EXAMINATION

2017

Name: _			(30) Class: P6	
				<b>[</b>
22 Aug	2017	English Language	Duration: 1 h 10 min	

Your Score Out of 55 marks	
Parent's Signature	

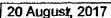
## PAPER 1 (WRITING)

## **Instructions to Pupils**

- 1. Do not turn over this page until you are told to do so.
- 2. Answer all questions.
- 3. Write your answers in the Answer Booklet provided.



Study the pictures below.



Daddy, my red mobile phone is missing. I think I might have left it on the checkout counter at The National Library this afternoon. I remember using my phone to send my friend a message then. I have saved many photographs for my project work, which is due on 28 August, in my phone. What should I do?



Amy, why don't you write a letter to the Manager of The National Library to report the loss of your phone? If your phone is found, he can call me at 1234 5678.





How could I be so careless? Fortunately, I have attached a phone strap with my name sewn on it.

### Your task

Imagine you are Amy Tan.

Write a leater to the Manager of The National Library to inform him about the loss of your mobile phone and ask him to return it to you if it is found.

You are to refer to the pictures and information on page 2 for your letter.

In your letter, include the following information:

- · where and when you last saw your mobile phone
- what the colour of your mobile phone is
- · how your phone can be identified
- why you need your phone back urgently
- how you can be contacted

You may reorder the points. Remember to write in complete sentences.

## Part 2: Continuous Writing (40 marks)

Write a composition of at least 150 words about a furthy incident.

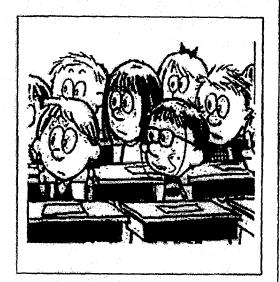
The pictures are provided to help you think about this topic.

Your composition should be based on one or more of these pictures.

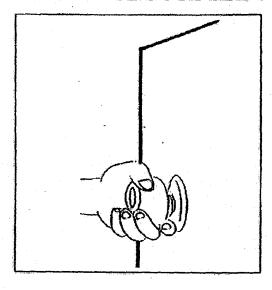
Consider the following points when you plan your composition.

- · what was the incident?
- · Why was it funny?
- · What happened in the end?

You may use the points in any order and include other relevant points as well.









## RAFFLES GIRLS' PRIMARY SCHOOL

## PRELIMINARY EXAMINATION

2017

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Name:	( )	Class: P6	Parent's	
			Signature	
22 Aug 2017	English Language Paper 2	Duration: 1 h 50 min		

Your

Score Out of

## **BOOKLET A**

## Instructions to Pupils

- 1. Write your Name, Class and Index No. in the spaces provided above.
- 2. Do not turn over this page until you are told to do so.
- 3. Follow all instructions carefully.
- 4. Answer all questions.
- 5. Shade your answers on the Optical Answer Sheet (OAS) provided for questions 1 to 28 only.

## Section A: Grammar (10 X 1 mark)

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

1.	word.	ntioned		nis triends w	ith the pro	ject but he w	ent back on his
	(1) hel						
	19.00	ping					
		uld help					
	(4) wo	uld be helping			:		
2.	"Could S		my bo	ok by mistak	e?" wonde	ered Mr Shah	when he could
	not find h	is book.					
	(1) tool	<b>K</b>					
	(2) take	<b>9</b> 8					
	(3) had	l taken					
	(4) hav	e taken					
3.	My grand	lmother hardly	ever leaves h	er house,		?	
	(1) will	she					
		s she					
		n't she					
	• •	şn't she					
			•				
						•	
4.	Neither T	om nor the twin	us	well	enough to	perform at the	e concert.
	(1) sing	<b>)</b>					
	(2) sun	-					
	(3) sing	•					
,	(4) sing	jing					
5.	Our comp tourname	petitors beat my	teammates	and		during yester	day's
	(1)						
	(2) me						
	(3) min						
	(4) mys	elf					

6.	If I		so careless in the Science test, I would have
	pas	sed with flying colours.	
	(1)	am being	
	(2)	was being	
# 10.	(3)	had been	ang transport of the first of the second of the second The second of the second of
	(4)	have been	
	יבי	nave been	
7.	Jöh	n, along with his teammates ,	hard for the upcoming inter-school
		petition now.	
	(1)	train	
	(2)	trained	
	(3)	is training	
	(4)	will be training	
	•		
8.		ve no experience with drama audi in it comes to getting a role in the p	
	743		
	(1)	<b>at</b>	
	(2)		
	(3)	with	
	(4)	against	
9.		exchange student spoke	English and that made it almost
	imp	ossible for me to communicate wit	h her.
	(1)	few	
	(2)	any	
	(3)	little	
	(4)	some	
10.	The	climate in the South is hot and dr	y the North is mild and cool.
	(1)	while	
	(2)	since	
	(3)	though	
	(4)	despite	

## Section B: Vocabulary (5 X 1 mark)

For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

		king hard for twenty-five years in t		<u>-</u>
14	. faat			
(1				
(2				
(3)				
(4)	) summit			•
		could be at two different places _	That way	, she can
co	mplete many chores	at the same time.		
(1)	repeatedly			
(2				
(3)			· •	
(4	•			
¥, *,	, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			
			•	
	rents who attended atters regarding their		icipal of their full coop	eration in all
(1)	assured			
(2				
(3				•.
(4)	· · · · · · · · · · · · · · · · · · ·			
* "1	, , , , , , , , , , , , , , , , , , , ,			
			•	
4. Th	is fight hotesoon tha	hua brathara waa	an thair mathau atau	سة مثليم
	solve their difference	two brothers was where where we have a second control of the	ien men momer steht	ed in to
(1)				
(2)				
(3)				
(4)	reverted			
			•	
5. Th	e victim was able to r.	his attackers from the	he photographs the po	olice showed
(1)	-			
(2)				
(3)			·	
(4)	pick apart			

#### Section C: Vocabulary Cloze (5 x 1 mark)

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

The golden dawn light shines on Sule Pagoda in downtown Yangon. Yet, the

tranquillity that lingers over the city is unusual. Even as the people who regularly travel (16) (17)

between home and work start to roll into the city, something is missing. The buzz of

motorcycles, which is an iconic aspect of life in many of Southeast Asia's <u>sprawling</u> (18)

metropolises, is absent.

Since 2003, fuel-powered motorcycles have been <u>banned</u> city-wide while six (19)

downtown townships also <u>block off</u> access of pedal-powered vehicles and e-bikes. The (20)

reason for the ban is confusing and steeped in myth and rumours. Regardless of why,

the ban has fundamentally changed the way Yangon residents move around the city.

Adapted from the Channel News Asia article, 'ASIA'S FUTURE CITIES: Will motorcycles ever be seen on Yangon's streets again' by Jack Board published on 18 Mar 2017.

- 16. (1) bustle
  - (2) charm
  - (3) quietness
  - (4) atmosphere
- 17. (1) nomads
  - (2) migrants
  - (3) commuters
  - (4) passengers

- 18.
- (1) vast(2) bustling(3) teeming(4) crowded
- 19. (1) exhibited
  - (2) assaulted
  - (3)
  - prohibited discriminated (4)
- 20. (1)
  - (2)
  - (3)
- avoid restrict deprive concede (4)

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Study this flyer carefully and then answer questions 21 to 28.

## Let's celebrate!

At Sun Valley Girls' School's ...

# Graduation Ball 2017 Thome: MASQUERADE

End the year with a bang!
Celebrate with your friends at the school's graduation ball!



When: Saturday, 18 November, from 6.30 p.m. to 10.00 p.m. Where: Auditorium, Sun Valley Girls' School, 21 Sun Valley Crescent Cost: Free! Thanks to sponsorship by the Sun Valley Parent Volunteer Group!

You were born, you crawled and you stumbled. You started school, met some friends, studied together and had fun. It wasn't easy but you did it! These last few years have been tough - the pressure, the expectation and the need to succeed. At times, you thought you'd never make it. But you did!

The Graduation Ball is the most eagerly anticipated evening of your time at Sun Valley Girls' School. It's a celebration of the past few years, the hard work along the road, and the people who were with you every step of the way. This night is a celebration of you and the people who defined your school experience.

The Graduation Ball is a rite of passage. It's going to be emotional.

### Programme Schedule

6.30 p.m. — Principal's Opening Address

6.45 p.m. — Valedictorian's Speech

7.00 p.m. — Buffet dinner commences

7.30 p.m. — \*Best Mask Contest: Make your own mask prior to the event and we shall see whose mask is most beautifully made! Be sure to parade on stage wearing your mask!

8.00 p.m. — Groove to the Beat: Dance item by The Modern Dance Society

8.15 p.m. — Let us Play: Party Games organised by The Student Leaders Committee

9.00 p.m. — Awards ceremony conducted by Principal, Mrs Loh. Results of Best Mask Contest and Party Games will be announced. Winners will receive gift certificates from the *The Book Nook Bookstore!* 

9.30 p.m. — Photo Booth Fun: Take photos with your teachers and friends. Our on-site photographer is available to capture those memories for you.

10.00 p.m. — Time to say goodbye. Till we meet again!

\*Though wearing a mask is optional, we encourage all students to make and wear them. It's a masquerade after all!

## <u>Tips on How to Make a Paper Mache Mask</u>

### What you need



- Balloon
- · Strips of newspaper
- · Paper mache glue
- Paper
- Scissors
- Rubber band
- Hole puncher
- Markers
- Paint

## Instructions

- Blow the balloon up to the size of your face.
   (To be used later for your mask)
- Coat the balloon with two to three layers of newspaper strips or plain paper soaked in paper mache glue and let it dry completely.
- Cover it with two to three more layers of newspaper strips or plain paper (soaked in the paper mache glue) and leave to dry completely.
- 4) Pop the paper mache balloon (after the glue has dried) with a needle.
- 5) Use scissors to cut the paper mache ball in half.
- 6) Draw the mask face features such as a nose, eyes and mouth. Cut eye shapes out of the mask.
- Make two small holes on the sides around the ears area using a hole puncher and put a rubber band through the holes securing with a knot.
- 8) Paint the mask in vivid and expressive colours.
- 9) Add feathers, sequins and glitter to give your mask more flair.



For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

21.		is the word "MASQUERADE" in capital letters and in a different font from the other is on the page?
	(1) (2) (3) (4)	to advertise the sale of masks at the ball to draw students' attention to the theme of the ball to encourage all students to wear a mask to the ball to tell students that those without masks will not be able to attend the ball
22.	"Үог	were born, you crawled and you stumbled." This sentence is meant to
	(1) (2) (3) (4)	mock students by bringing back painful memories evoke a sense of sadness about leaving the school remind students of the journey of life and the obstacles faced teach students to be grateful to their parents who have helped them
23.		ording to the flyer, why is the Graduation Ball the most eagerly anticipated evening student's time at Sun Valley Girls' School?
	(1) (2) (3) (4)	It is a necessary rite of passage in order to graduate. It is a reminder of the pressure, expectations and need to succeed. It is a time for one to learn how to make paper mache masks and play games. It is a celebration of the hard work and support a student has had at the school.
24.	Susa	an, the valedictorian, will be addressing her peers at
	(1) (2) (3) (4)	6.30pm 6.45pm 9.00pm 10.00pm
25.	To _ num	bered. instructional steps for making paper mache masks are
	(1) (2) (3) (4)	rank the importance of each step attract more students to make them help the reader understand the sequence better provide the reader with greater details on mask making

- 26. Which step is last done when making a paper mache mask?
  - (1) Decorate the mask.
  - (2) Paint the mask with vivid colours.
  - (3) Attach a rubber band to the mask.
  - (4) Cut the mask into a specific shape.
- 27. Based on the flyer, which one of the following statements is true?
  - (1) It is important to use only newspaper strips when making a paper mache mask.
  - (2) Students need not pay to attend this graduation ball as the school is funding the entire event.
  - (3) All students who take part in Party Games will receive gift certificates from The Book Nook Bookstore.
  - (4) The size of the balloon used to make the mask must be about the same size as the face of the person who wears it.
- 28. What is the main purpose of the flyer?
  - (1) to give detailed instructions on how paper mache masks are made
  - (2) to request for sponsorship from Sun Valley Parent Volunteer Group
  - (3) to encourage students of Sun Valley Girls' to attend the graduation ball
  - (4) to inform students of Sun Valley of the programme schedule for the ball

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## **BOOKLET B**

Class: P6\_

Index No: \_

Name:

SECTION E: Grammar Cloze (10 x	<u>1 mark)</u>		
There are 10 blanks, numbered 29 the most suitable word for each blanks have been omitted to avoid confusion	ink. Write its lette	or (A to Q) in the blan	st of words given, choos k. The letters (I) and (C
EACH WORD CAN BE USED ONL	Y ONCE.		
(A) along (D) by	(G) into	(K) less	(N) of
(B) are (E) for	(H) is	(L) more	(P) since
(C) but (F) inside	(J) it	(M) much	(Q) were
The Great Barrier Reef cont	tains an abundan	ce of marine life. It (2	29)
one of the largest systems of co	ral reefs in the	world. It stretches m	ore than 1,400 miles
(30) the east c	oast of Australia.	The colourful under	water habitat provides
food and shelter (31)	countless m	arine animals.	
In March 2013, scientists fly	ing over the reef	were alarmed (32)	how
much of the corals had turned white	, a condition call	ed coral bleaching. Ex	perts say rising ocean
temperatures and pollution (33)		mostly to blame. Cora	l reefs look like plants
(34) they are	actually tiny anir	nals living in colonie	s. The tiny plant-like
organisms called algae live (35)		corals giving them nu	utrients and colour. As
oceans get warmer, corals	release the	algae and thus	bleaching becomes
(36) widesprea	ad. Though some	e corals do recover f	rom bleaching, that is
getting (37)likel	y as ocean tempe	eratures continue to ris	se. 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1,
Although coral reefs cover le	ess than one perc	ent (38)	Earth's surface,
they are home to one-quarter of a	all marine specie	s. People living in co	ommunities near reefs
depend on them for food and tourism	<b>n.</b>		

Adapted from 'Coral Crisis'by Joe Bubar, April 17, 2017, Issue of Scholastic News Edition.

## Section F: Editing for Spelling and Grammar (12 x 1 mark)

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes.

Mr. Cn	ong, whom I secretly	mennamed Of	—		DI
	(39)				
ingers to an invisible	orchestra. He looked	ancient and	ı strange ii	n my eyes. He h	ıac
st <u>more</u> of the hair	on top of his head and	d he wore thic	ck glasses	s, I soon found	оц
(41)				en e	
hy Old Chong had re	etired <u>in</u> teaching pian	o. He was ded	f. "Like E	Beethoven!" he	
		(42)			
nouted to me and he	would start to conduc	ı ct his music f	rienticall	Υ.	
					*
3)	ent like this. He would  burpose. Then, he would				
aings, <u>explain</u> their p · ave to play after him		ld play a simp	le chord d ense but	and I would	
nings, <u>explain</u> their p • nve to play after hin	purposa. Then, he would	ld play a simp ed some nons	le chord de	and I would Old Chong smil	
aings, <u>explain</u> their p • ave to play after hin	purposa. Then, he would	ld play a simp ed some nons	le chord de	and I would Old Chong smil	
nings, <u>explain</u> their p • nve to play after hin	purposa. Then, he would	ld play a simp ed some nons	le chord de	and I would Old Chong smil	
nings, <u>explain</u> their p nings, <u>explain</u> their p nings, <u>explain</u> their p nave to play after him nave to play after him nave to play after him	nurposa. Then, he would not usually, I just played was how I discovered	ld play a simple ed some nonse that Old Chor	le chord de ense but (45)  1g's eyes	and I would Old Chong smil were <u>so</u> slow	led
nings, <u>explain</u> their parties to play after him and apployed. That we keep up with what	nurposa. Then, he would not usually, I just played was how I discovered (46)	ld play a simple ed some nonse that Old Chor	le chord de ense but (45)  1g's eyes	and I would Old Chong smil were <u>so</u> slow	'ed
nings, <u>explain</u> their p nings, <u>explain</u> their p nings, <u>explain</u> their p nave to play after him nave to play after him nave to play after him	nurposa. Then, he would not usually, I just played was how I discovered (46)	ld play a simple ed some nonse that Old Chor	le chord de ense but (45)  1g's eyes	and I would Old Chong smil were <u>so</u> slow	'ed

For the show, I was supposed to practise the piece, the "Pleading Child" by

So	humann, but the part I liked to practise the most is the fancy curtsy.
	My parents invited all the couples from the Joy Luck Club to witness my
(49)	
	bue. I was very confident. It was as if I knew that the prodigy side of me
(50)	
rei	ally did <u>exsist</u> . I had no fear whatsoever, no nervousness.

Adapted from 'Two Kinds - Jing Mei Woo' in The Joy Luck Club by Amy Tan.

## Section G :Comprehension Cloze ( 15 x 1 mark) Fill in each blank with a suitable word.

rood waste is created in Singapore every single day from our food cycle - production,
distribution, retail to consumption. This wastage is (51) to several reasons, such as
food spoilage, improper storage or handling, edible food thrown away or leftovers when we cannot
(52) our food:
Food waste is generated from many (53) ranging from farms, food
manufacturers, restaurants and our homes. In fact, Singapore threw (54)about
0.68 million tonnes of food waste last year and only 10% was recycled. This means on
(55), each person in Singapore generated about 130kg of food waste a year.
The recycling rete for food waste has unfortunately (56) drastically in the
recent years. (57)any campaigns by the National Environment Agency (NEA) to
reduce or recycle food waste, the food waste recycling rate would (58) low in the
next few years and NEA is likely to miss its target of 30% recycling rate for food waste.
Singapore's food waste output of 0.68 million tonnes is the only official figure published
(59)NEA. Unfortunately, it does not explain what the food waste comprises and
where it comes from. In addition, supermarkets, food manufacturers, and food outlets are not
forthcoming in revealing (60) much food waste they generate.
(61)the difficulty of getting food waste data in Singapore, three journalism
students from the Nanyang Technological University managed to shed (62) on the
problem of food wastage in Singapore. The students found that six (63)ten survey
respondents would buy more than what they (64) when shopping at supermarkets.
This could lead to overstocking of food at home and the food could end (65)not
being consumed. The survey also shows 70% would throw away food that has slightly gone past its
expiry date.

## Section H: Transformation / Synthesis (5 x 2 marks)

For each of the questions from 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as that of the given sentence(s).

	The defendant did not plead guilty. He decided to fight the case in cou	<b>řt.</b>
	Instead of	
	It has been a long time since I had such a delicious meal.	
	게 하는 이번에 하는 네는데 어떻게 된 하고 하지만 하는데는데	
	I have not	
	마이트 프로그램 대한 대한 경기를 받는다. 이 그들을 모르게 함께 발견되어 하나 나는 그 경기를 가게 되었다. 중요한 중요한 기를 보고 있다.	
	Before I went to bed, I brushed my teeth.	
	after	
	Peter asked Jane if she had found the book she had been looking for library.	n the
	Peter asked Jane, *	
3	Sam was very dishonest. He was fired from his job.	
	4、"我们的一个","我们的一个","我们的"我们的","我们就是我们的"我们的","我们的","我们的","我们的",我们就是我们的"我们的","我们就是我们	

#### Section I: Comprehension -Open-ended (20 marks)

Read this passage and answer questions 71 to 80.

As the Easy Rider headed out to sea, Dallas Reedy and nine other crew members had no inkling the trip was doomed. It was to become one of New Zealand's worst maritime disasters, with the eleven-metre fishing boat fighting against the elements. Reedy was on the deck as the Easy Rider punched into the tide, bounced 5 over waves and slid over their tips before slamming down into the troughs below. Reedy could not see it coming, but he could hear it. It sounded like a jet engine. A roaring wave hit the starboard side and soon the entire deck was swamped. Then, the Easy Rider leaned over to one side and in an instant it was upside down, and Reedy went under. 10 As soon as he hit the water, his life jacket and boots were sucked off. The sea temperature was 13°C. A man wearing a life jacket could survive up to five hours before succumbing to muscle fatigue. After a while, hypothermia (a dangerous drop in body temperature) would set in. Reedy knew he had to stay out of the water for as long as possible. He fumbled around for anything to help him stay afloat. He 15 managed to get hold of a rope attached to the boat. The waves pulled him around, slamming him into the side of the hull. It was slippery and barnacled like a whale. He wedged himself between the propeller and the rudder as waves continued to crash over him. Reedy thought he was going to drown. The Easy Rider's dinghy was still tied up - only metres away. However, if he could not reach it or unleash it, he was 20 likely to drown. Thus, he stayed put, occasionally standing and squalting to keep his blood moving. There was no moon. No stars. There was only the boat's light, which was still attached to a battery. After fifteen minutes, it went dark. He banged on the hull with his fists hoping to get a reply from those who were in the cabins. There was nothing 25 - only the sound of the ocean. Two hours passed. Then came another sound. Wooosh! It was like a last dying breath. As the air escaped from the boat, the Easy Rider tipped vertical and began to sink. Dallas Reedy was alone in the dark. It was so cold he felt like his body was shutting down. He struggled to stay afloat. Almost immediately, it popped to the 30 surface - a 20-litre, plastic petrol canister. He slid his fingers through the grip and held on tight. The morning ... if he could make it to morning then that was his best chance. In the dark, he had no reference point. He did not dare take the risk. He would wait. "Hold on," he told himself not to let go. He thought of his son at home, snuggling into bed, no idea that his father was out in the ocean fighting for his life. He 35 saw things in the water. Millions of them - they sparkled in the night. The bioluminescent marine life was the only light he had seen in hours. For the first time since tragedy had struck, he thought, "There is hope." The sun finally hauled itself over the horizon. It hit his skin and he began to feel warmth and a sense of hope again. He looked about him and just as he expected. 40 land was visible. He started swimming, pushing out the canister with each stroke. It tired him but he fixed his eyes on the land in the distance

Adapted from 'Dire Strait' by Cherles Anderson, published in Reader's Digest Asia Pacific, 1 Apr 2015.

Which three-word phrase in paragraph 1	tells us that the fishing trip was doomed?
Describe how the Easy Rider fought aga	ninst "the elements" (line 4). [2 m]
	sucked off, what were the two things he w
suffer from? [2.m]	
-	
B control of the cont	
	s similar meaning to each of the words be
Choose a word from paragraph 3 that ha	
Choose a word from paragraph 3 that ha Write only one word in each box. [3m]	
Choose a word from paragraph 3 that ha Write only one word in each box. [3m] giving in	
Choose a word from paragraph 3 that ha Write only one word in each box. [3m] giving in tiredness	
Choose a word from paragraph 3 that hat Write only one word in each box. [3m]  giving in tiredness  joined  Look at the table below. What do the word	s similar meaning to each of the words be
Choose a word from paragraph 3 that ha Write only one word in each box. [3m]  giving in  tiredness  joined	s similar meaning to each of the words be
Choose a word from paragraph 3 that hat Write only one word in each box. [3m]  giving in tiredness  joined  Look at the table below. What do the word write your answers in the column on the	s similar meaning to each of the words be rds in the left column refer to in the passag right. [2 m]

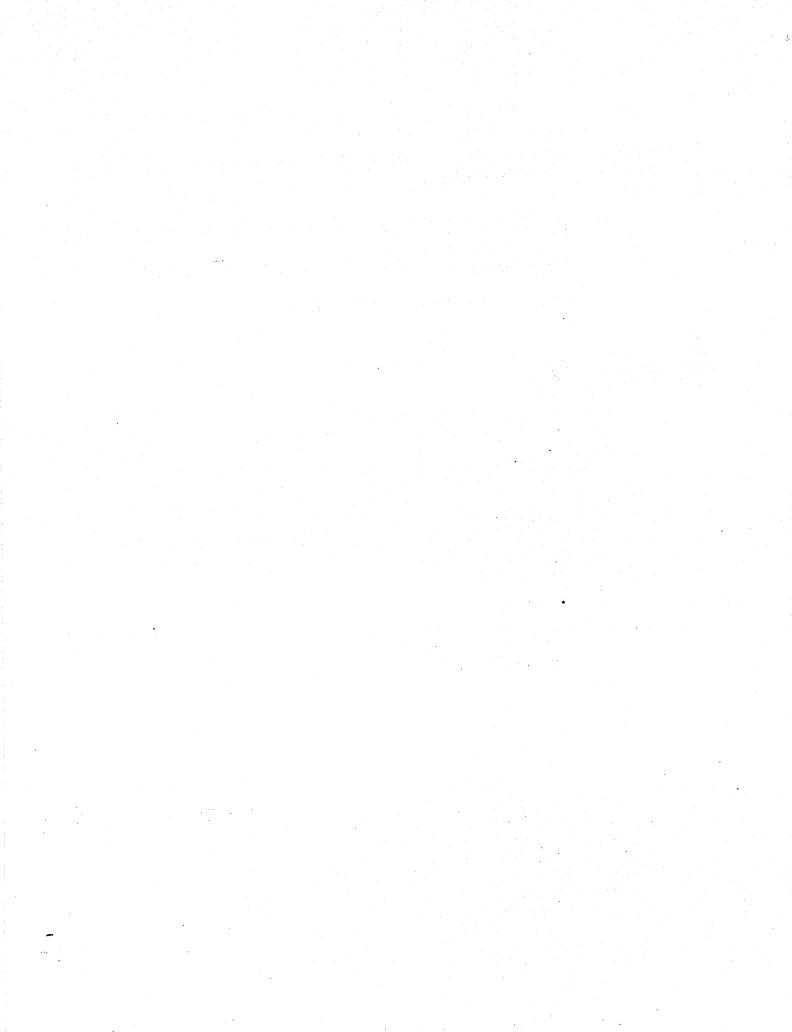
76.	Based on the story, state whether each statement in the table below is true or false, the	อก
	give one reason why you think so. [3m]	

	True/False	Reason	
The crew members of			1
the Easy Rider expected their voyage to be a			
disaster.			en ek
The <i>Easy Rider</i> sank Instantly after its entire			
deck was swamped.			
There was light to help Reedy see when he was drifting in the sea.		-	

_ The Easy Rider tipped vertical and began to sink.
Reedy was so cold that he felt as if his body was shutting down.
Reedy got hold of a rope attached to the boat to help him stay afloa

<del></del>	<del></del>			

Setters: Mdm Janice Low Mdm Serene Leong Mdm Wong Liang Min



**EXAM PAPER 2017 (P6)** 

**SCHOOL**: Raffles

**SUBJECT**: English

TERM: SA2

**ORDER CALL:** 

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2	4	2	1	2	3	3	1	3	1
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
2	3	3	1	2	4	3	3	3	2
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28		
2	3	4	2	3	1	4	3		

29)H

30)A

31)E

32)D

33)B

34)C

35)F

36)L

37)K

38)N 39)ancient 40)most 41)from 42)frantically 43)explaining 44)applauded 45)too 46)whenever 47)conspired 48)was 49)debut 50)exist 51)due 52)finish 53)places 54)away 55)average 56)decreased 57)Without 58)be 59)by 60)now

61)Desprite

62)light

63)in

64)needed

65)up

66)Instead of pleading guilty, the defendant decided to fight the case in court.

67)I have not had such a delicious meal in a long time.

68)I went to bed after I brushed my teeth.

69)Peter asked Jane, "Have you found the book you have been looking for in the library?"

70)Sam was fired from his job as a result of his dishonesty.

71)worst maritime disasters

72)The Easy Rider punched into the tide, bounced over waves and slid over their tips before slamming down into the troughs below.

73)i)Hypothermia

ii)muscle fatigue

74)giving in – succumbing

tiredness - fatigue

joined - attached

75) sounded like a jet engine (line 7) - the strong and loud waves

It (line 17) – the side of the hull

76)False - They had no inkling the trip was doomed.

False – After two hours, the Easy Rider tipped vertical and began to sink

True - There was light from the marine life.

77)2,3,1

- 78) There was light in the morning, so Reedy could see and find people to save him.
- 79) The thought of his son and the light in the water
- 80)Yes. There was a land in the swimming and Reedy just had to sleep swimming to reach it, he also knew there was hope.